









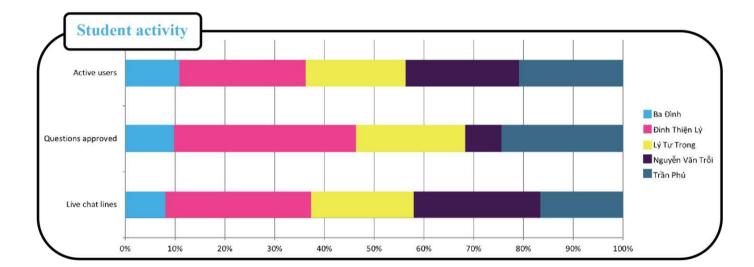


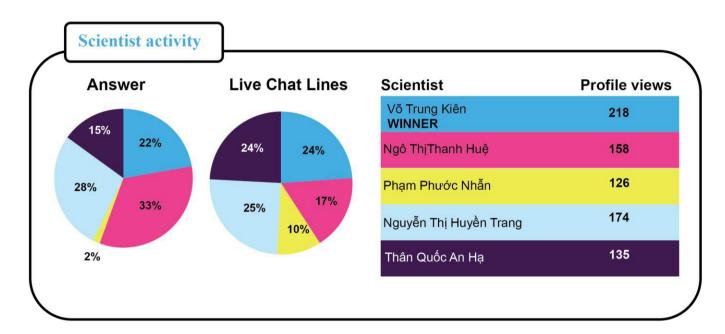
# **CROP SCIENCE Zone**

# **JANUARY 2018**

This summary zone report contains key data on the activity in the Crop Science Zone, *Khoa học Cây trồng*, which ran from 29<sup>th</sup> January to 9<sup>th</sup> February. This zone took place with the participation of:

- 5 schools in Hanoi, Ho Chi Minh City and Tra Vinh Province
- 5 scientists working in Vietnam, and Australia
- **128 students** aged from 13 14 logged into the zone, **93.75**% actively took part in the event in either the ASK, CHAT, or VOTE sections.











# Interaction outcome

## Student

117 students from 5 secondary schools in Ho Chi Minh City and Tra Vinh City took part in post-event surveys after joining Chat voi Nha khoa hoc.

Students' changes of interest in science

**AFTER** 

88%

agreed scientists gave clear and satisfying answers to what they asked.

Students' feedback on 3 main activities

agreed scientists were friendly and 89.7% science works were more interesting than they thought before chatting.

agreed to vote for the scientist that was 90.6% humorous and friendly, giving clear answers to their questions.

# BEFORE 65%

of students

interested in science

91.5% of students interested in science

# Science knowledge students gained after the event

Understanding about crop science Ecosystem and Environment protection Scientists' work and life

"Cactus can contain a large amount of water after it rains."

"I know how oxygen's produced in photosynthesis. We can stimulate plant photosynthesis."

"Mushroom is not a kind of plant. It can live welll without sunlight."

scientists. They are very friendly."

"I know the dreams of these

"The scientists are wonderful.

I learned that being a scientist

is not only about exploring but

also answering people's questions."

"The Earth could be destroyed if people don't care about environment protection."

"The Ecosystem is in danger."

# Scientist

"Through chatting with school students, I find out that their questions are quite diverse, and they learn about science more deeply than I did at the same age. Being involved with school students is a precious experience for me. Understanding what they need is more important than saying what I know. Promoting the connection between scientists and students in Vietnam is very necessary. This gives them the opportunity to better understand phenomena, learn how to explain scientific issues or form scientific research ideas. Meanwhile, scientists have chance to learn how to simplify scientific issues." - Ngo Thi Thanh Hue, PhD Student at Adelaide University, Australia

"Chat voi Nha khoa hoc is an interesting and rewarding activity for both the scientists and the students. Students learn and gain more knowledge about the given theme. Scientists can exchange knowledge with other fellows and students

When participating in this event, the scientists can accumulate more experience and knowledge. This is such an interesting event that not all organisations can do."

- Nguyen Thi Huyen Trang, Ho Chi Minh City University of Agriculture and Forestry, Vietnam

## Feedback on the online engagement method

The effectiveness of the online engagement method used for school students to access to science was rated 8.3 over 10 by teachers. Furthermore, 83.8% of students participating in this zone find it easy to use the website. Meanwhile, scientist commented:

"I realised that answering questions to them is very important. The scientists need to provide short and direct answers. If students want to understand more about something, they can discuss further in the ASK section, and then there will be more time for asking and answering."

- Ngo Thi Thanh Hue, PhD Student at Adelaide University, Australia







Key figures from Crop Science zone and Food Science zone, which ran at the same time

	CROP SCIENCE Zone	FOOD SCIENCE Zone
otal page views	4,907	4,769
K page views	271	384
AT page views	835	872
TE page views	424	575
e chat	9	10
es of live chat	1,620	1,651

Top issues students asked in Crop Science zone

Size represents frequency of issues.

The bigger the size is, the more interested the students are.
(English translation in brackets.)

Sức khoẻ (health) Con người (human)

Sơ cứu bỏng (first aid treatment for burns)

# Cây trồng (crops)

Nghiên cứu khoa học (scientific research) Đột biến gen ở người (genetic mutations in humans)

Thuỷ canh (hydroponic)

Đất trồng (soil)

